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# Chronic Absenteeism- CivEx:Missing Too Much School

March 8, 2023



# AESD Demographics

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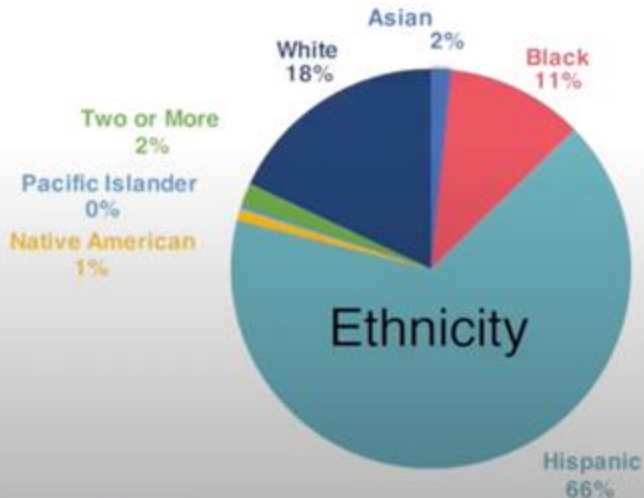
Schools

1

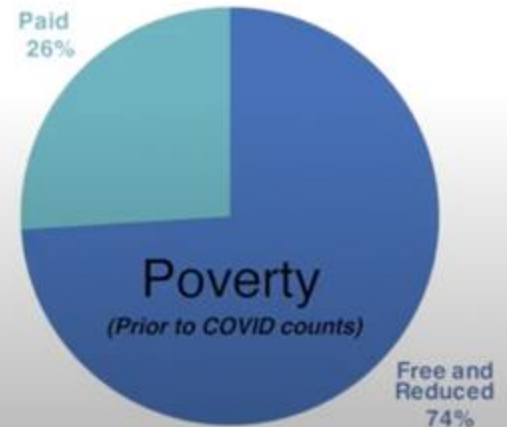
Alternative Program

1

Online Academy



**6,000**  
Pre-K to 8  
Students



# AESD Journey

2014-15 Chronic Absenteeism Peer Network

2015-16- Plan for incentives and family involvement

2017-2019 All APs attended

Plans developed at all sites

**Data reduction impact:**

High of 18% down to 10.9% in 2019

2020-22 Pandemic Impact

Tripled overall chronic absenteeism

2022-23 Refocus

Retooled data collection- monthly

Site and district dialogue and data reviews

Re-engaging parents and onsite activities

Data impact: current year to year comparison

Reduction between 20-60% across

sites



## Multi-tiered Approach

Classroom connections

Site support staff

District systems

Community embeddedness



# Site Level Attendance Plan

- Monitoring attendance data.
- Individual Student conferences on how can we support student attendance
- Teachers individually goal setting with students as part of the leader in me and having students take ownership.
- Involve Social worker and counselor for check in and check out with students for additional support.
- Parent phone calls
- Home visits for families we can not reach by phone.
- Utilize Mentorship Program with Avondale PD to support their students who may struggle with attendance difficulties
- Parent meeting in office.
- Attendance assemblies at the beginning of each quarter for perfect attendance and improved attendance students who miss only two days in a quarter are also recognized.
- Parents are recognized and invited to all attendance assemblies where we play music and make it a celebratory party atmosphere for parents and students K through 8th grade. Letting parents know that they are very important in their child's attendance which leads to academic success. Thank you for your partnership with us!
- Bulletin boards in the building displaying attendance percentages by the month for each grade level from August to current so students can see the trends. Our goal is listed on the bulletin board of 95%.
- School Marquee says "Be Proactive with Attendance" which is one of our Leader In Me attributes / highly effective habits.



# District and Site Level Data

Date	Chronic Absence Percent	Total Students (1st-8th)	Total K	1st-8th absent 1-17 days	Percent grades absent 18+ days	1-10			1-10			1-10			1-10			1-10			1-10											
						Days	11-17	18+	Days	11-17	18+	Days	11-17	18+	Days	11-17	18+	Days	11-17	18+	Days	11-17	18+	Days	11-17	18+						
12/7/22	7.56%	463	0	365	35	46	12	2	55	8	2	45	8	4	71	6	3	68	4	1	60	10	1	101	15	9	100	22	14	102	25	12
12/7/22	4.51%	599	65	536	27	63	12	2	81	10	4	93	7	0	82	8	0	89	9	2	98	3	1	111	9	4	129	8	3	118	14	4
12/7/22	1.87%	963	81	869	18	50	12	2	56	3	1	55	5	1	86	8	2	51	2	2	47	6	3	70	13	1	86	7	4	80	18	2
12/7/22	2.50%	839	120	739	21	85	12	2	87	24	5	79	11	4	82	13	2	82	2	2	74	8	0	93	9	4	77	6	1	74	17	2
12/7/22	5.76%	590	0	509	34							110	28	9	113	27	10	101														
12/7/22	4.05%	173	146	157					128	29	7																					
12/7/22	2.52%	714	86						58	6	1	71	11	2	58	11	4	76														
12/7/22	1.57%	637	98						69	8	2	76	5	1	78	6	1	67														
12/7/22	3.32%	5609																														

Ethnicity	Percent of Students			Total
	1-10	11-17	18+	
Asian	1.0%	0.4%	1.6%	2%
Black	7.5%	19.7%	9.9%	1%
Hispanic	36.5%	0.2%	0.1%	2%
Native American	0.4%	0.0%	0.3%	18%
Pacific Islander	0.4%	0.6%	2.0%	100%
Two or More	1.4%	4.7%	14.1%	
White	11.0%	27.7%		
<b>Total</b>	58.2%			48.8%
				51.2%
				100%

Gender	Percent of Students			Total
	1-10	11-17	18+	
Female	28.4%	13.6%	6.9%	87.6%
Male	29.8%	14.1%	7.2%	12.4%
<b>Total</b>	58.2%	27.7%	14.1%	6248

SPED	Percent of Students			Total
	1-10	11-17	18+	
No	51.8%	24.2%	11.7%	87.6%
Yes	6.4%	3.5%	2.5%	12.4%
<b>Total</b>	58.2%	27.7%	14.1%	6248

FRL	Percent of Students			Total
	1-10	11-17	18+	
No	24%	10%	3%	37.0%
Yes	34%	18%	11%	63.0%
<b>Total</b>	58%	28%	14%	

EL	Percent of Students			Total
	1-10	11-17	18+	
No	50%	24%	12%	5385
Yes	8%	4%	2%	863
<b>Total</b>	58%	28%	14%	6248

Ethnicity	Percent of Students			Total
	1-10	11-17	18+	
Asian	2%	0%	0%	2%
Black	9%	2%	0%	11%
Hispanic	38%	19%	0%	63%
Native American	0%	0%	0%	0%
Pacific Islander	2%	0%	0%	2%
Two or More	2%	0%	0%	2%
White	14%	1%	0%	3%
<b>Total</b>	66%	5%	0%	100%

Gender	Percent of Students			Total
	1-10	11-17	18+	
Female	31%	14%	4%	48.9%
Male	35%	13%	3%	51.1%
<b>Total</b>	66%	27%	7%	100%

SPED	Percent of Students			Total
	1-10	11-17	18+	
No	59%	25%	5%	88.5%
Yes	7%	3%	2%	11.5%
<b>Total</b>	66%	27%	7%	100.0%

FRL	Percent of Students			Total
	1-10	11-17	18+	
No	30%	11%	2%	43%
Yes	35%	17%	5%	57%
<b>Total</b>	66%	27%	7%	100%

EL	Percent of Students			Total
	1-10	11-17	18+	
No	59%	25%	6%	91%
Yes	6%	2%	1%	9%
<b>Total</b>	66%	27%	7%	



## Three examples of interventions:

District Level- Sweeping change

Site Level- Specific family impact

Community Level- Collective action at an apartment complex



# Awareness + Acceptance = Action

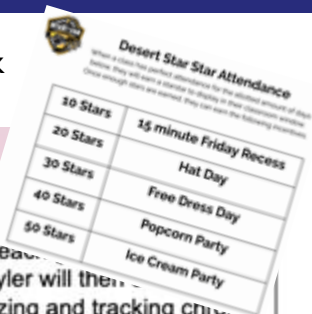
## Shared practices/feedback Consultancy Protocols

### Notes

Ryan will present the data tracking Absenteeism subgroup. This tracks chronic students from last year at each school as the students that were close. Tyler will then present the steps and procedures for incentivizing and tracking chronic absenteeism. Probing Question: How can we decrease chronic absenteeism while also increasing our student motivation to be at school?

What does the tiered incentive look like?

Group embraced our ideas about tiered absenteeism and red flagging for early intervention in CT's. Also discussed the layout of our DS STAR Attendance Incentive Plan and how we will be tracking that in our classrooms for student use.



**Desert Star Star Attendance**  
When a student perfect attendance for the school month, they will receive a chance to win a prize. Over the course of the month, their average stars are earned. They will win the following incentives:

10 Stars	15 minute Friday Recess
20 Stars	Hat Day
30 Stars	Free Dress Day
40 Stars	Popcorn Party
50 Stars	Ice Cream Party



**SCHOOLS + PARENTS + COMMUNITIES = THRIVING STUDENTS**  
**WE ARE HERE TO SUPPORT YOU!**

Here are some tips and common steps to follow for a successful school year

**ATTENDANCE MATTERS**

- "2 out of 3 students with good attendance read well!"
- Learn your school's attendance protocol
- Connect with your school for support
- Wi-Fi Resources
- Dial "211" for help finding resources or "988" for mental health emergencies
- Contact your child's doctor and seek care if they become severely ill

**LEARNING ACTIVITIES**

- Local libraries
- After School Activities
- Community Based Programs
- Parent / Child Activities
- Culture Festivals
- Sports
- "Parent engagement in schools is closely linked to better student behavior, higher academic achievement, and enhanced social skills."
- Parent Engagement in Schools (Afterschool and School Health) LLC

**SUPPORTING OUR SCHOOLS**

- "Three teachers are absent for 10 days, there is a significant decrease in student outcomes!"
- Support your teachers, check your parent portal frequently, join a parent group, register to school activities
- JOIN US HERE!
- SCAN ME

Read On! You are not alone, and Our Community is here to support You and Your Family. United Way

### ATTENDANCE SUCCESS PLAN

Student Name: \_\_\_\_\_

- My child was present \_\_\_\_\_ days.
- My child was absent \_\_\_\_\_ days.
- My child was tardy \_\_\_\_\_ days.
- My goal is to improve my child's attendance.

Possible Strategies to Improve Attendance:

- I will talk to my child about how going to school every day will help them do well in school and achieve their hopes and dreams
- I will keep an attendance chart at home. At the end of the week, I will recognize my child for attending school every day with \_\_\_\_\_ (i.e. a visit to the park, a new book, a break from doing chores, a special treat)
- I will make sure my child is in bed by \_\_\_\_\_ p.m. and the alarm clock is set for \_\_\_\_\_ a.m.
- If my child complains of a stomach ache or headache, and medical concerns have been ruled out, I will send him/her to school anyway and call \_\_\_\_\_ so that he/she can check in with my child during the day.
- If my child has a cold but no fever (less than 100 degrees), I will send him/her to school anyway. If I don't have a thermometer, I will purchase or borrow one.
- I will find a relative, friend or neighbor who can take my child to school if I can't make it.
- If my child is absent, I will contact his/her teacher to find out what he/she missed.
- I will set up medical and dental appointments for weekdays after school.

To improve my child's attendance, I commit to the following:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

\*\*\*\*\*If's will review progress as needed.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Assistant Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

